

Проект 2023-3-BG01-KA152-YOU-
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ERASMUS + PROGRAMME





What is Erasmus+?

Erasmus+ is the EU's programme to support education, training, youth and sport in Europe.

It has an estimated budget of €26.2 billion. This is nearly double the funding compared to its predecessor programme (2014-2020).

The 2021-2027 programme places a strong focus on social inclusion, the green and digital transitions, and promoting young people's participation in democratic life.

It supports priorities and activities set out in the European Education Area, Digital Education Action Plan and the European Skills Agenda. The programme also

- supports the European Pillar of Social Rights
- implements the EU Youth Strategy 2019-2027
- develops the European dimension in sport



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OBJECTIVES

ERASMUS+



The general objective of the Programme is to support, through lifelong learning, the educational, professional and personal development of people in education, training, youth and sport, in Europe and beyond, thereby contributing to sustainable growth, quality jobs and social cohesion, to driving innovation, and to strengthening European identity and active citizenship.

The Programme shall be a key instrument for building the European Education Area, supporting the implementation of the European strategic cooperation in the field of education and training, with its underlying sectoral agendas.



SPECIFIC OBJECTIVES



To promote learning mobility of individuals and groups, as well as cooperation, quality, inclusion and equity, excellence, creativity and innovation at the level of organisations and policies in the field of education and training;

To promote non-formal and informal learning mobility and active participation among young people, as well as cooperation, quality, inclusion, creativity and innovation at the level of organisations and policies in the field of youth;

To promote learning mobility of sport staff, as well as cooperation, quality, inclusion, creativity and innovation at the level of sport organisations and sport policies.



PRIORITIES

Create a **POSITIVE**
and **INCLUSIVE**
learning
ENVIRONMENT

Inclusion and Diversity

The Programme seeks to promote equal opportunities and access, inclusion, diversity and fairness across all its actions. Organisations and participants with fewer opportunities themselves are at the heart of these objectives.

The list of such potential barriers, spelt out below, is not exhaustive and is meant to provide a reference in taking action with a view to increasing accessibility and outreach to people with fewer opportunities.

- Disabilities
- Health problems
- Barriers linked to education and training systems
- Cultural differences
- Social barriers
- Economic barriers
- Barriers linked to discrimination
- Geographical barriers

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PRIORITIES



Digital Transformation

To support the digital transformation in a human-centric manner and address and societal challenges such as AI or disinformation more effectively Europe needs education and training systems that are fit for the digital age.

The Programme should reach out to a larger target group both within and beyond the Union by a greater use of information, communication and technology tools, combined use of physical mobility and virtual learning and virtual cooperation.



PRIORITIES



Environment and fight against climate change

.Sustainability should become a part of the entire spectrum of education and training, including curricula, professional development for educators as well as buildings, infrastructure and operations. The Erasmus+ programme is a key instrument for building knowledge, skills, and attitudes on climate change and supporting sustainable development within the European Union and beyond.

The Programme supports the use of innovative practices to make learners, staff and youth workers true actors of change (e.g. save resources, reduce energy use, waste and carbon footprint, opt for sustainable food and mobility choices). Priority will also be given to projects that – through education, training, youth and sport activities – enable behavioural changes for individual preferences, cultural values, awareness, and more generally support active engagement for sustainable development.

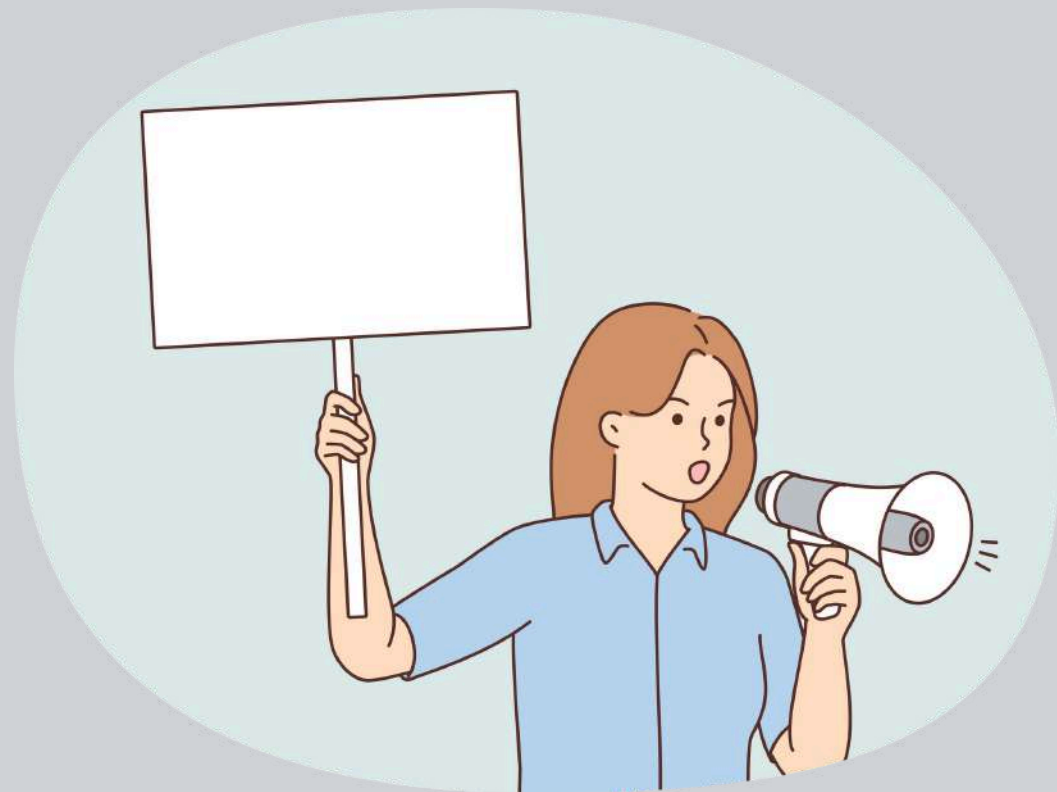


PRIORITIES

Participation in democratic life, common values and civic engagement

The Erasmus+ Programme addresses the citizens' limited participation in democratic processes and their lack of knowledge about the European Union, and tries to help them overcome the difficulties in actively engaging and participating in their communities and in the Union's political and social life. Strengthening citizens' understanding of the European Union from an early age is crucial for the Union's future. In addition to formal education, non-formal learning can enhance the citizens' understanding of the European Union and foster a sense of belonging.

The Programme supports active citizenship and ethics in lifelong learning; it fosters the development of social and intercultural competences, critical thinking and media literacy. Priority is given to projects that offer opportunities for people's participation in democratic life, as well as social and civic engagement through formal or non-formal learning activities.



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Respect for EU values

The Erasmus+ programme's implementation, and therefore, the programme beneficiaries and the activities implemented under the programme, have to respect the EU values of respect for human dignity, freedom, democracy, equality, the rule of law and respect for human rights, including the rights of persons belonging to minorities, in full compliance with the values and rights enshrined in the EU Treaties and in the EU Charter of Fundamental Rights.

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Protection, health and safety of participants

The protection, health and safety of participants involved in the Erasmus+ projects are important principles of the Programme. All participants should have the opportunity to take full advantage of the possibilities for personal and professional development and learning offered through Erasmus+. This should be assured in a safe environment which respects and protects the rights of all persons, their physical and emotional integrity, their mental health and their wellbeing.



FEATURES OF ERASMUS+



Multilingualism

Multilingualism is one of the cornerstones of the European project and a powerful symbol of the EU's aspiration to be united in diversity. Foreign languages have a prominent role among the skills that will help equip people better for the labour market and make the most of available opportunities.

The promotion of language learning and linguistic diversity is one of the specific objectives of the Programme. The lack of language competences is one of the main barriers to participation in European education, training and youth programmes. The opportunities put in place to offer linguistic support are aimed to make mobility more efficient and effective, to improve learning performance and therefore contribute to the specific objective of the Programme. The programme will offer language learning support to mobility activity participants.

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International dimension

Erasmus+ includes a strong international dimension (i.e. cooperation with third countries not associated to the Programme) in mobility, cooperation and policy dialogue activities. It supports European organisations in facing the global challenges brought about by globalisation, climate change and the digital transition, notably through an intensification of international mobility and cooperation with third countries and to strengthen the role of the European Union as a global actor. The engagement of the young people in third countries not associated to the Programme is a key element in the process of building societies that are more resilient and are based on mutual trust and intercultural understanding.

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Recognition and validation of skills and qualifications

Erasmus+ supports EU transparency and recognition tools for competences, skills and qualifications. A common purpose of these tools is to ensure that competences, skills and qualifications can be more easily recognised and are better understood, within and across national borders, in all sub-systems of education and training as well as in all sectors of the labour market, no matter whether these were acquired through formal education and training or through other learning experiences.

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Communicating projects and their results to maximise impact

Communicating projects and their results is crucial to ensure impact on different levels. Depending on the action, applicants for funding under Erasmus+ are required to plan their communication activities aimed at sharing information about their project and results during and beyond the project life cycle. Project applications will be evaluated based on relevant criteria to ensure that these aspects are covered. The level and intensity of communication and dissemination activities should be proportional to the objectives, the scope and the targets of the different actions of Erasmus+.

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HISTORY OF THE PROGRAMME

The “Erasmus” programme was originally established by the European Union in 1987. It looked to promote closer cooperation between universities and higher education institutions across Europe. This meant setting up an organised and integrated system of cross-border student interchange.

Over time, the programme has expanded in its breadth and depth and is now known as “Erasmus+”. Its extended form is a broad umbrella framework which combines former EU’s different schemes for transnational cooperation and mobility in education, training, youth and sport in Europe. Increasingly, it is also looking beyond Europe.

Since the start of the programme in 1987, over 15 million people have taken part in Erasmus+, thanks to enthusiastic take-up of opportunities by staff, students, young people and learners of all ages.



Scope and objectives



The programme's objective is pursued through three “Key Actions”:

- Key Action 1: Learning mobility of individuals
- Key Action 2: Cooperation among organisations and institutions
- Key Action 3: Support to policy development and cooperation

Other activities include “Jean Monnet” actions, which support teaching, learning, research and debates on European integration matters, such as on the EU’s future challenges and opportunities.

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Erasmus+ has:

€26.2 billion

an estimated budget, nearly
doubling the funding compared to
its predecessor programme (2014-
2020)

**Around €2.2
billion**

complemented by the EU external
cooperation instrument

70%

of the budget will support mobility
opportunities for all, in a lifelong
learning perspective



Structure of Erasmus +, KEY ACTION 1 – MOBILITY OF INDIVIDUALS

- Mobility of learners and staff
- Youth participation activities
- Mobility of staff in the field of sport
- DiscoverEU
- The programme offers language learning opportunities to participants carrying out a mobility activity abroad.
- Virtual exchanges in higher education and youth





Structure of Erasmus +, KEY ACTION 2 – COOPERATION AMONG ORGANISATIONS AND INSTITUTIONS

1. Partnerships for Cooperation, including:

- Cooperation Partnerships
- Small-scale Partnerships

2. Partnerships for Excellence, including:

- European Universities:
- Centres of Vocational Excellence (CoVE)
- Erasmus+ Teacher Academies
- Erasmus Mundus Action



3. Partnerships for Innovation, including:

- Alliances for Innovation
- Forward-looking Projects

4. Capacity Building projects, including:

- Capacity Building projects in the field of higher education
- Capacity Building projects in the field of vocational education and training
- Capacity Building projects in the field of youth
- Capacity Building projects in the field of sport

5. Not-for-profit sport events:

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Structure of Erasmus +, KEY ACTION 3 – SUPPORT TO POLICY DEVELOPMENT AND COOPERATION

The European Youth Together action, targeting both youth organisations at grass root level and larger organisations and supporting partnerships across borders. Activities under this action should contribute to widening the outreach towards young people to ensure a diversity of voices and reach a diverse range of young people within and beyond youth organisations, including youth with fewer opportunities. They should involve a variety of traditional and digital channels and facilitate the development of partnerships and networks, enabling participation and access for grassroots NGOs and youth movements.

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Structure of Erasmus +, JEAN MONNET

Jean Monnet Action in the field of Higher Education
Jean Monnet Action in other fields of education and training
Jean Monnet policy debate
Support to designated institutions





Erasmus + How to apply?



Erasmus+ is a very wide programme, covering a diverse range of actions.
How you can take part depends broadly on two factors:

1. if you are applying by yourself or on behalf of an organisation;
2. in which country you or your organisation is based.



OPPORTUNITIES INDIVIDUALS

Pupil mobility

Learning mobility for pupils can be organised both in a group and individually.

Youth exchanges

Youth exchanges allow groups of young people from different countries to meet, live together and work for short periods.

Students

Erasmus+ also offers the chance to combine studying abroad with a traineeship.

Networking and training for youth workers

Erasmus+ supports the professional development of youth workers through training or networking periods abroad.

Trainees

Erasmus+ can help you gain valuable work experience by supporting traineeships (work placements, internships etc) abroad.

Teaching opportunities for staff

These opportunities are available to both staff working in the education sector and to individuals in businesses invited to share their knowledge of a given sector, subject or issue to students.

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OPPORTUNITIES INDIVIDUALS

Training opportunities for staff

With Erasmus+, training opportunities are available to staff working in education, both in teaching and non-teaching capacities.

Adult learners

Learning mobility for adult learners can be organised both in a group and individually.

Mobility of sport staff

Erasmus+ supports professional development of coaches and other sport staff. This action enables staff of sport organisations, primarily in grassroots sports, to improve their competences and qualifications, and acquire new skills, by spending a period of time abroad. Staff in non-grassroots sport can also benefit provided that their participation can benefit grassroots sport.



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OPPORTUNITIES FROM OUTSIDE THE EU

Information

Individuals from Iceland, Liechtenstein, North Macedonia, Norway, Serbia or Türkiye can participate in most opportunities as these non-EU countries are associated to the Erasmus+ programme. For individuals from other non-EU countries there are some opportunities, for example Erasmus Mundus Joint Master Degrees or the international dimension of student and staff exchange (if your university takes part) and youth exchange schemes. You will need to check the opportunity pages for more information, as eligibility varies between opportunities.





Pupil mobility

Duration

Group mobility of school pupils can last up to 1 month. This excludes travelling time. Individual learning mobility for pupils can be short-term, lasting up to 1 month, or long-term, lasting from 1 month up to 1 year. This excludes travelling time.

Financial support

The EU grant supports your travel and subsistence costs, and is managed by your school. In addition, the Erasmus+ programme provides means to support the inclusion of participants with fewer opportunities.

How to apply

To participate in pupil mobility, you cannot apply directly for a grant as an individual. Applications must be made by schools, who in turn select candidates for study periods abroad.

The selection of pupils for mobility activities should be fair, inclusive, transparent and well documented.



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Students Opportunities

Studying abroad

Erasmus+ can offer you support during your period of study abroad: whether this is in an Erasmus+ Programme country or in an Partner country.

Traineeships abroad

Erasmus+ supports traineeships (work placements, internships, etc.) abroad in a Programme or Partner country for students enrolled in higher education in a Programme Country. These opportunities are also open to recent graduates.

Erasmus Mundus Joint Master Degrees

Erasmus Mundus Joint Masters are offered by multiple higher education institutions and run across various countries. They are distinguished by their academic excellence and by the high-level of integration of the courses. There are also scholarships for students to take part in these prestigious programmes.

Students with physical, mental or health-related conditions

Additional funding is available and students have the right to the same support services offered to local students by receiving institutions.



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Youth Exchanges

Duration

Youth exchanges last between 5 and 21 days. This excludes travelling time.

Conditions

Youth exchanges are open to people between the ages of 13 and 30. To be a group leader in a youth exchange, you must be at least 18 years-old. Youth exchanges are managed by youth organisations, [informal groups of young people](#) or other organisations.

Financial support

The EU grant supports travel as well as practical and activity-related costs necessary for the exchange.

How to apply

You cannot apply directly for a grant as an individual. Applications must be made by an organisation or a group of young people who in turn select who will participate in the exchange.



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Networking and training for youth workers

Overview

Periods abroad can consist of training courses, study visits, job shadowing or observation periods at relevant organisations and more.

Duration

Youth workers' mobility must last a between 2 days and 2 months. This excludes travelling time.

Conditions

To go abroad with Erasmus+ as a youth worker, your organisation must be part of a youth mobility project with another institution or organisation.

Financial support

The EU grant supports travel as well as practical and activity related costs.

How to apply

Applications must be made by organisations who in turn involve youth workers in the project.

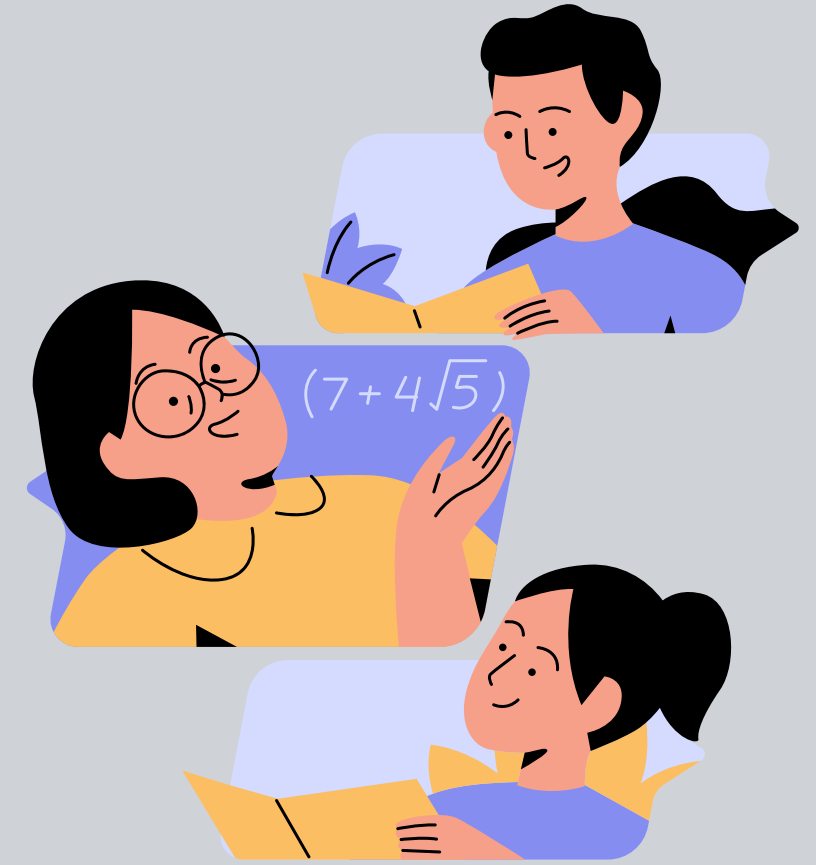


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Trainees



Working in a relevant organisation opens up perspectives on your studies that seminars and workshops may not provide. These opportunities are open to people currently in education and recent graduates. Traineeships can be carried out in any relevant organisation.

Higher education students and recent graduates

Erasmus+ supports traineeships (work placements, internships, etc.) abroad in Programme or Partner countries for students enrolled in higher education institutions in Programme countries. These opportunities are also open to recent graduates.

Traineeships for university students and recent graduates

Vocational education and training students, apprentices and recent graduates

Erasmus+ supports traineeships (work placements) for students enrolled in vocational education and training (VET). These opportunities are also open to company-based apprentices and to recent VET graduates.



Erasmus Mundus Joint Masters (students)

Why apply?

Erasmus Mundus Joint Masters are prestigious international masters, jointly designed and delivered by a group of higher education institutions. They involve at least 3 institutions from at least 3 different countries, and multiple associated partners from the academic and non-academic world. Typically, they include periods of study, research, traineeship, thesis preparation and defence.

Scholarships available

Masters may also offer full scholarships to the best-ranked students worldwide. Scholarships cover your participation costs and contribute to: travel, visa, a living allowance

Masters duration

1 to 2 academic years (60, 90 or 120 [ECTS credits](#)).

Type of degree awarded

You will gain either a joint degree (i.e. one single degree certificate issued on behalf of at least two higher education institutions) or multiple degrees (i.e. at least two degree certificates issued by two higher education institutions of the consortium)

You must

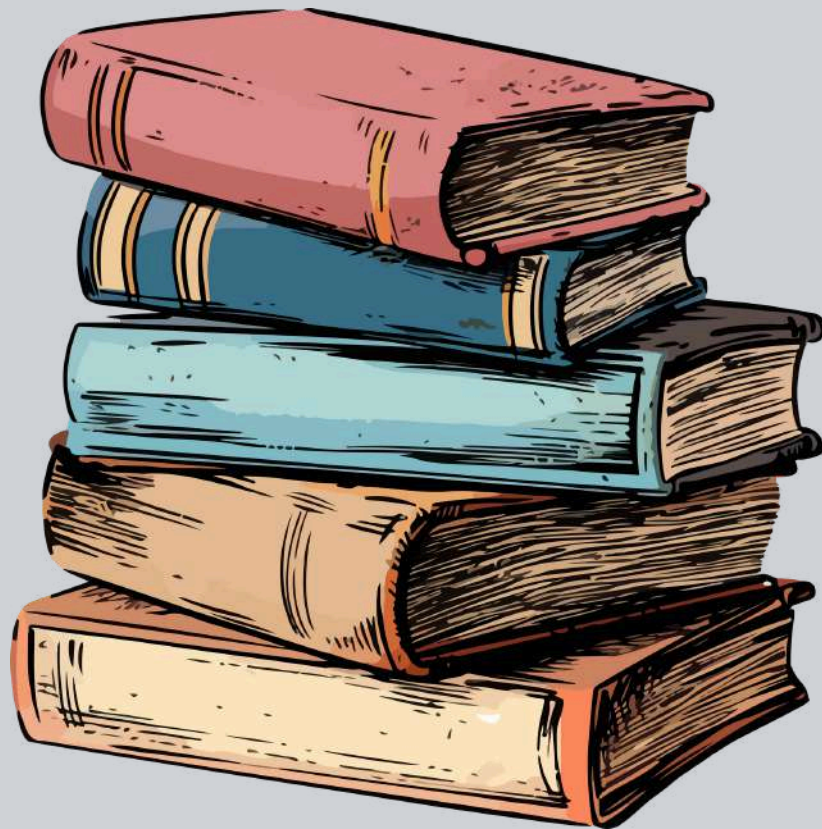
- have a bachelor's degree (first degree), or be in your last year of bachelor studies
- graduate before the master's programme starts

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“Your library is your paradise.”
– Erasmus of Rotterdam



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